

## **The Relationship between Social Entrepreneurship Characteristics and the Personal Innovativeness of Prospective Teachers**

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**ABSTRACT** The purpose of the present study is to determine the relationship between social entrepreneurship characteristics and the personal innovativeness of prospective teachers. The study sample involves 303 students studying at the Sakarya University Faculty of Education. In the present study, the data was collected through the Innovativeness Scale and Personal Innovativeness Scale (PIS). The study exhibits that "inquisitive" is the state of innovativeness of prospective teachers that male prospective teachers are primarily leaders, and that female prospective teachers are primarily inquisitive according to their personal innovativeness states. The findings also demonstrate that the social entrepreneurship features of innovative prospective teachers are higher, and that there is a positive and statistically significant relationship between social entrepreneurship features and the personal innovativeness of prospective teachers. Further, the social entrepreneurship characteristics of prospective teachers can be reinforced by some projects increasing their personal innovativeness.